GRADE(S): K-Lesson 1

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

A: A3.1 Take responsibility for their actions.

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:	Websites:
Participate in a discussion of career topics:	www.careers.com
-What is a career?	www.whenigrowup.org
-Students will verbally identify what some one in	www.pde.state.pa.us
there family does for a Career.	www.surfnetkids/career
 A book will be chose to read to the class about 	
various topics that deal with responsibility, respect,	
and other topics that deal with careers.	ASSESSMENTS:
Counselor directed differentiated instructional activities	-Direct observation
are ongoing and based on student need.	-Worksheets dealing with careers
RESOURCES:	REMEDIATION:
-Oh, the Places You'll Go! (Author, Dr. Seuss)	Classroom lessons
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	ENRICHMENT:
-When I grow up! (Author, Tina Louise)	-Further individual sessions if needed
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	

GRADE(S): K-Lesson 2

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

A: A3.1 Take responsibility for their actions.

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

Websites:

www.careers.com www.whenigrowup.org

ASSESSMENTS:

REMEDIATION:

-Direct observation

www.pde.state.pa.us

www.surfnetkids/career

-Worksheets dealing with careers

ACTIVITIES:

Participate in a discussion of career topics:

- -Review: What is a career?
 -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers.
- -Have the student identify what they would like to be when they grow up.

Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:

-Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org

GRADE(S): 1-Lesson 1

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES: The students will learn what a Career is and the different types of Careers other students family members have. The students will identify what they would like to be when they grow up. What is a goal and different types of goals that students can develop through out the school year, short and long term goals.

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

A: A3.1 Take responsibility for their actions.

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:	(Author, Blaise Douglas and Tania Hurt-Newton)
Participate in a discussion of career topics:	
-What is a career?	Websites:
-Students will verbally identify what some one in	www.careers.com
there family does for a Career.	www.whenigrowup.org
 A book will be chose to read to the class about 	www.pde.state.pa.us
various topics that deal with responsibility, respect,	www.surfnetkids/career
and other topics that deal with careers.	
Counselor directed differentiated instructional activities	ASSESSMENTS:
are ongoing and based on student need.	-Direct observation
	-Worksheets dealing with careers
RESOURCES:	
-Oh, the Places You'll Go! (Author, Dr. Seuss)	REMEDIATION:
-See what you can be!	Classroom lessons
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	ENRICHMENT:
-When I grow up, I want to be	-Further individual sessions if needed

GRADE(S): 1-Lesson 2

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES: The students will learn what a Career is and the different types of Careers other students family members have. The students will identify what they would like to be when they grow up. What is a goal and different types of goals that students can develop through out the school year, short and long term goals.

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

A: A3.1 Take responsibility for their actions.

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:

Participate in a discussion of career topics:

- -Review: What is a career?
- -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers.

-Have the student identify what they would like to be when they grow up.

Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:

-Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen)

-When I grow up! (Author, Tina Louise)

-When I grow up, I want to be...

(Author, Blaise Douglas and Tania Hurt-Newton)

Career Education folder provided by PHEAA and AES, <u>www.pheaa.org</u>

Websites:

www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career

ASSESSMENTS:

-Direct observation -Worksheets dealing with careers

REMEDIATION:

Classroom lessons

ENRICHMENT:

-Further individual sessions if needed

GRADE(S): 2-Lesson 1

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

- A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.
- A:A2 Acquire Skills for Improving Learning
- A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

- A: A3.1 Take responsibility for their actions.
- A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

- A. B1.1 Demonstrate the motivation to achieve individual potential.
- A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

- A: B2.4 Apply knowledge of aptitudes and interests to goal setting.
- A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:	www.whenigrowup.org
Participate in a discussion of career topics:	www.pde.state.pa.us
-What is a career?	www.surfnetkids/career
-Students will verbally identify what some one in	
there family does for a Career.	
 A book will be chose to read to the class about 	
various topics that deal with responsibility, respect,	
and other topics that deal with careers.	ASSESSMENTS:
Counselor directed differentiated instructional activities	-Direct observation
are ongoing and based on student need.	-Worksheets dealing with careers
	C C
RESOURCES:	REMEDIATION:
-Oh, the Places You'll Go! (Author, Dr. Seuss)	Classroom lessons
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	ENRICHMENT:
-When I grow up! (Author, Tina Louise)	-Further individual sessions if needed
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	
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Websites:	
www.careers.com	

GRADE(S): 2-Lesson 2

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

- A: A3.1 Take responsibility for their actions.
- A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

Participate in a discussion of career topics: -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES,	ACTIVITIES:	Websites:
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 and other topics that deal careers. Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: Oh, the Places You'll Go! (Author, Dr. Seuss) See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) Jobs (Author, Jo Litchfield and Francesca Allen) When I grow up! (Author, Tina Louise) When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) 	 A book will be chose to read to the class about 	
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RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton)REMEDIATION: Classroom lessonsREMEDIATION: Classroom lessonsClassroom lessonsPrice National Structure -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen)ENRICHMENT: -Further individual sessions if needed-When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton)-When I grow up (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton)		-Worksheets dealing with careers
-Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton)		REMEDIATION:
-See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton)	RESOURCES:	Classroom lessons
 (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) 		
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-When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton)		
-When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton)		-Fuither individual sessions if heeded
(Author, Blaise Douglas and Tania Hurt-Newton)		
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www.pheaa.org		
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GRADE(S): 3-Lesson 1

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

- A. A1.3 Take pride in work and achievement.
- A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

- A: A3.1 Take responsibility for their actions.
- A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:

Participate in a discussion of career topics:

-What is a career?

-Students will verbally identify what some one in there family does for a Career.

-A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers.

Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:

-Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) Websites: <u>www.careers.com</u> <u>www.whenigrowup.org</u> <u>www.pde.state.pa.us</u> <u>www.surfnetkids/career</u>

ASSESSMENTS:

-Direct observation -Worksheets dealing with careers

REMEDIATION: Classroom lessons

ENRICHMENT:

-Further individual sessions if needed

GRADE(S): 3-Lesson 2

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

A: A3.1 Take responsibility for their actions.

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:	www.pheaa.org
Participate in a discussion of career topics:	
-Review: What is a career?	Websites:
 A book will be chose to read to the class about 	www.careers.com
various topics that deal with responsibility, respect,	www.whenigrowup.org
and other topics that deal careers.	www.pde.state.pa.us
 Have the student identify what they would like to be when they grow up. 	www.surfnetkids/career
Counselor directed differentiated instructional activities	
are ongoing and based on student need.	ASSESSMENTS:
	-Direct observation
RESOURCES:	-Worksheets dealing with careers
-Oh, the Places You'll Go! (Author, Dr. Seuss)	-
-See what you can be!	REMEDIATION:
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	Classroom lessons
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	
-When I grow up, I want to be	ENRICHMENT:
(Author, Blaise Douglas and Tania Hurt-Newton)	-Further individual sessions if needed
Career Education folder provided by PHEAA and AES,	

GRADE(S): 4-Lesson 1

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

A: A3.1 Take responsibility for their actions.

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:

Participate in a discussion of career topics:

- -What is a career?
- -Students will verbally identify what some one in there family does for a Career.
- -Students will complete a worksheet that is designed to have them record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class.

Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:

-Taking charge of your career (by: Leigh Bailey)

-Testing the waters, a teens guide to career exploration

(by: Alice N. Culbreath and Saundra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe

McGraw-Hill)

Websites: <u>www.careers.com</u> <u>www.whenigrowup.org</u> <u>www.pde.state.pa.us</u> <u>www.surfnetkids/career</u>

ASSESSMENTS:

-Direct observation -Worksheets dealing with careers

REMEDIATION: Classroom lessons

ENRICHMENT:

-Further individual sessions if needed

GRADE(S): 4-Lesson 2

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

- A: A3.1 Take responsibility for their actions.
- A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES: Career Education folder provided by PHEAA and AES Participate in a discussion of career topics: (www.pheaa.org) -Review: What is a career? -Students will complete a worksheet that is Websites: designed to have them think of a goal, either long www.careers.com and or short, and record the steps, obstacles and www.whenigrowup.org www.pde.state.pa.us deadlines to achieving the goal they would like to work towards. www.surfnetkids/career -Students will identify what they would like to be when they go up and share it with the rest of the **ASSESSMENTS:** class. -Direct observation Counselor directed differentiated instructional activities -Worksheets dealing with careers are ongoing and based on student need. **REMEDIATION: RESOURCES:** Classroom lessons -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration **ENRICHMENT:** (by: Alice N. Culbreath and Saundra K. Neal) -Further individual sessions if needed -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill)

GRADE(S): 5-Lesson 1

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

- A: A3.1 Take responsibility for their actions.
- A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:	Websites:
Participate in a discussion of career topics:	www.careers.com
-What is a career?	www.whenigrowup.org
 Students will verbally identify what some one in 	www.pde.state.pa.us
there family does for a Career.	www.surfnetkids/career
 Students will complete a worksheet that is 	
designed to have them record written statements	ASSESSMENTS:
that describe the following, hobbies, goals,	-Direct observation
strengths, etc, and then share them with the rest of	-Worksheets dealing with careers
the class.	
Counselor directed differentiated instructional activities	REMEDIATION:
are ongoing and based on student need.	Classroom lessons
RESOURCES:	
-Taking charge of your career (by: Leigh Bailey)	ENRICHMENT:
-Testing the waters, a teens guide to career	-Further individual sessions if needed
exploration	
(by: Alice N. Culbreath and Saundra K. Neal)	
-Exploring careers (by: McGraw-Hill and Glencoe	
McGraw-Hill)	

GRADE(S): 5-Lesson 2

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

A: A3.1 Take responsibility for their actions.

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.

- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:

Participate in a discussion of career topics:

-Review: What is a career?

-Students will complete a worksheet that is designed to have them think of a goal, either long and or short, and record the steps, obstacles and deadlines to achieving the goal they would like to work towards.

-Students will identify what they would like to be when they go up and share it with the rest of the class.

Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:

-Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Saundra K. Neal)

-Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill)

Career Education folder provided by PHEAA and AES (<u>www.pheaa.org</u>)

Websites: <u>www.careers.com</u> <u>www.whenigrowup.org</u> <u>www.pde.state.pa.us</u> <u>www.surfnetkids/career</u>

ASSESSMENTS:

-Direct observation -Worksheets dealing with careers

REMEDIATION:

Classroom lessons

ENRICHMENT:

-Further individual sessions if needed

GRADE(S): 6-Lesson 1

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

- A: A3.1 Take responsibility for their actions.
- A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES: ASSESSMENTS: Participate in a discussion of career topics: -Direct observation -What is a career? -Worksheets dealing with careers -Students will verbally identify what some one in there family does for a Career. **REMEDIATION:** -Students will start a worksheet titled "The Career Classroom lessons Key ", and complete it during the second session. Counselor directed differentiated instructional activities are ongoing and based on student need. ENRICHMENT: -Further individual sessions if needed **RESOURCES:** -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Saundra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) -The Career Key (by: John Holland) Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career

GRADE(S): 6-Lesson 2

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

- A: A3.1 Take responsibility for their actions.
- A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
- A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
- A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:	-The Career Key (by: John Holland)
Participate in a discussion of career topics:	
-What is a career?	Websites:
 Students will verbally identify what some one in 	www.careers.com
there family does for a Career.	www.whenigrowup.org
-Students will complete a worksheet titled "The	www.pde.state.pa.us
Career Key ", and then pair up with there	www.surfnetkids/career
classmates to discus the results.	
 Students will complete a worksheet that is 	ASSESSMENTS:
designed to have him/her record written statements	-Direct observation
that describe the following, hobbies, goals,	 Worksheets dealing with careers
strengths, etc, and then share them with the rest of	
the class.	REMEDIATION:
Counselor directed differentiated instructional activities	Classroom lessons
are ongoing and based on student need.	
RESOURCES:	ENRICHMENT:
-Taking charge of your career (by: Leigh Bailey)	-Further individual sessions if needed
 Testing the waters, a teens guide to career 	
exploration	
(by: Alice N. Culbreath and Saundra K. Neal)	
-Exploring careers (by: McGraw-Hill and Glencoe	
McGraw-Hill)	

GRADE(S): K-Lesson 1

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at	this time.
UNIT OBJECTIVES:	
C:A1 Develop Career Awareness	
C:A1.2: Learn about the variety of traditional and nontra	aditional occupations.
C:A1.3: Develop an awareness of personal abilities, skil	
C:A1.5: Learn to make decisions.	
C:A1.6 Learn to set goals.	
C:A1.9: Develop hobbies and vocational interests.	
C:A1.10: Balance between work and leisure time.	
C:C1 Acquire Knowledge to Achieve Career Goals	
C:C1.3: Identify personal preferences and interests influ	encing career choice and success
C:C2 Apply Skills to Achieve Career Goals	
C:C2.1: Demonstrate how interests, abilities and achiev	ement relate to achieving personal, social, educational
and career goals	
C:C2.2: Learn how to use conflict management skills wit	h peers and adults
ACTIVITIES:	ASSESSMENTS:
Participate in a discussion of career topics:	-Direct observation
-What is a career?	-Worksheets dealing with careers
-Students will verbally identify what some one in	
there family does for a Career.	REMEDIATION:
-A book will be chose to read to the class about	Classroom lessons
various topics that deal with responsibility, respect,	
and other topics that deal with careers.	
Counselor directed differentiated instructional activities	ENRICHMENT:
are ongoing and based on student need.	-Further individual sessions if needed
RESOURCES:	
-Oh, the Places You'll Go! (Author, Dr. Seuss)	
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us	
www.surfnetkids/career	

GRADE(S): K-Lesson 2

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at this time.	
UNIT OBJECTIVES:	
C:A1 Develop Career Awareness	
C:A1.2: Learn about the variety of traditional and nontra	aditional occupations
C:A1.3: Develop an awareness of personal abilities, ski	
C:A1.5: Learn to make decisions.	
C:A1.6 Learn to set goals.	
C:A1.9: Develop hobbies and vocational interests.	
C:A1.10: Balance between work and leisure time.	
C:C1 Acquire Knowledge to Achieve Career Goals	
C:C1.3: Identify personal preferences and interests influ	lencing career choice and success
C:C2 Apply Skills to Achieve Career Goals	
C:C2.1: Demonstrate how interests, abilities and achiev	rement relate to achieving personal social educational
and career goals	entent relate to demoving percentai, ecolar, educational
C:C2.2: Learn how to use conflict management skills wit	h peers and adults
	-
ACTIVITIES:	ASSESSMENTS:
Participate in a discussion of career topics:	-Direct observation
-Review: What is a career?	-Worksheets dealing with careers
 A book will be chose to read to the class about 	
various topics that deal with responsibility, respect,	REMEDIATION:
and other topics that deal careers.	Classroom lessons
-Have the student identify what they would like to be	
when they grow up.	
Counselor directed differentiated instructional activities	ENRICHMENT:
are ongoing and based on student need.	-Further individual sessions if needed
5 5	
RESOURCES:	
-Oh, the Places You'll Go! (Author, Dr. Seuss)	
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	
Career Education folder provided by PHEAA and AES,	
www.pheaa.org	
l	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us	
www.surfnetkids/career	

GRADE(S): 1-Lesson 1

UNIT: Academic Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

C:A1 Develop Career Awareness

C:A1.2: Learn about the variety of traditional and nontraditional occupations.

- C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.
- C:A1.5: Learn to make decisions.
- C:A1.6 Learn to set goals.
- C:A1.9: Develop hobbies and vocational interests.
- C:A1.10: Balance between work and leisure time.

C:C1 Acquire Knowledge to Achieve Career Goals

C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C2 Apply Skills to Achieve Career Goals

- C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up. I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Websites: www.careers.com www.whenigrowup.org www.deareers.com www.weinfretkids/career		
 -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up. I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Websites: www.careers.com www.careers.com www.careers.com www.pde.state.pa.us -Worksheets dealing with careers -Classroom lessons FINICHMENT: -Further individual sessions if needed 	ACTIVITIES:	ASSESSMENTS:
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Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us		
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RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us		ENRICHMENT:
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Websites: <u>www.careers.com</u> <u>www.whenigrowup.org</u> <u>www.pde.state.pa.us</u>	-When I grow up, I want to be	
www.careers.com www.whenigrowup.org www.pde.state.pa.us	(Author, Blaise Douglas and Tania Hurt-Newton)	
www.careers.com www.whenigrowup.org www.pde.state.pa.us		
www.whenigrowup.org www.pde.state.pa.us	Websites:	
www.pde.state.pa.us	www.careers.com	
	www.whenigrowup.org	
www.surfnetkids/career	www.pde.state.pa.us	
	www.surfnetkids/career	

GRADE(S): 1-Lesson 2

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

C:A1 Develop Career Awareness

C:A1.2: Learn about the variety of traditional and nontraditional occupations.

- C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.
- C:A1.5: Learn to make decisions.
- C:A1.6 Learn to set goals.

C:A1.9: Develop hobbies and vocational interests.

C:A1.10: Balance between work and leisure time.

C:C1 Acquire Knowledge to Achieve Career Goals

C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C2 Apply Skills to Achieve Career Goals

- C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:	ASSESSMENTS:
Participate in a discussion of career topics:	-Direct observation
-Review: What is a career?	-Worksheets dealing with careers
 A book will be chose to read to the class about 	
various topics that deal with responsibility, respect,	REMEDIATION:
and other topics that deal careers.	Classroom lessons
-Have the student identify what they would like to be	
when they grow up.	
Counselor directed differentiated instructional activities	ENRICHMENT:
are ongoing and based on student need.	-Further individual sessions if needed
RESOURCES:	
-Oh, the Places You'll Go! (Author, Dr. Seuss)	
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	
Career Education folder provided by PHEAA and AES,	
www.pheaa.org	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us	
www.surfnetkids/career	

GRADE(S): 2-Lesson 1

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the

world of work.

STATE STANDARDS: No state standard is available at this time. **UNIT OBJECTIVES:** C:A1 Develop Career Awareness C:A1.2: Learn about the variety of traditional and nontraditional occupations. C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations. C:A1.5: Learn to make decisions. C:A1.6 Learn to set goals. C:A1.9: Develop hobbies and vocational interests. C:A1.10: Balance between work and leisure time. C:C1 Acquire Knowledge to Achieve Career Goals C:C1.3: Identify personal preferences and interests influencing career choice and success C:C2 Apply Skills to Achieve Career Goals C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals C:C2.2: Learn how to use conflict management skills with peers and adults **ACTIVITIES: ASSESSMENTS:** Participate in a discussion of career topics: -Direct observation -What is a career? -Worksheets dealing with careers -Students will verbally identify what some one in there family does for a Career. **REMEDIATION:** -A book will be chose to read to the class about Classroom lessons various topics that deal with responsibility, respect,

and other topics that deal with careers. Counselor directed differentiated instructional activities **ENRICHMENT:** are ongoing and based on student need. -Further individual sessions if needed **RESOURCES:** -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be ... (Author, Blaise Douglas and Tania Hurt-Newton)

Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career

GRADE(S): 2-Lesson 2

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

C:A1 Develop Career Awareness

C:A1.2: Learn about the variety of traditional and nontraditional occupations.

- C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.
- C:A1.5: Learn to make decisions.
- C:A1.6 Learn to set goals.
- C:A1.9: Develop hobbies and vocational interests.
- C:A1.10: Balance between work and leisure time.

C:C1 Acquire Knowledge to Achieve Career Goals

C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C2 Apply Skills to Achieve Career Goals

- C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:	ASSESSMENTS:
Participate in a discussion of career topics:	-Direct observation
-Review: What is a career?	-Worksheets dealing with careers
 A book will be chose to read to the class about 	
various topics that deal with responsibility, respect,	REMEDIATION:
and other topics that deal careers.	Classroom lessons
-Have the student identify what they would like to be	
when they grow up.	
Counselor directed differentiated instructional activities	ENRICHMENT:
are ongoing and based on student need.	-Further individual sessions if needed
RESOURCES:	
-Oh, the Places You'll Go! (Author, Dr. Seuss)	
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	
Career Education folder provided by PHEAA and AES,	
www.pheaa.org	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us www.surfnetkids/career	

GRADE(S): 3-Lesson 1

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

C:A1 Develop Career Awareness

- C:A1.2: Learn about the variety of traditional and nontraditional occupations
- C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations
- C:A1.5: Learn to make decisions
- C:A1.6 Learn to set goals

C:A1.9: Develop hobbies and vocational interests

C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information

C:B1.2: Identify personal skills, interests and abilities and related them to current career choice

C:C1 Acquire Knowledge to Achieve Career Goals

- C:C1.1: Understand the relationship between educational achievement and career success
- C:C1.2: Explain how work can help to achieve personal success and satisfaction
- C:C1.3: Identify personal preferences and interests influencing career choice and success
- C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills

C:C2 Apply Skills to Achieve Career Goals

- C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:	ASSESSMENTS:
Participate in a discussion of career topics:	-Direct observation
-What is a career?	-Worksheets dealing with careers
-Students will verbally identify what some one in	
there family does for a Career.	REMEDIATION:
 A book will be chose to read to the class about 	Classroom lessons
various topics that deal with responsibility, respect,	
and other topics that deal with careers.	
Counselor directed differentiated instructional activities	ENRICHMENT:
are ongoing and based on student need.	-Further individual sessions if needed
RESOURCES:	
-Oh, the Places You'll Go! (Author, Dr. Seuss)	
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us	
www.surfnetkids/career	

GRADE(S): 3-Lesson 2

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

C:A1 Develop Career Awareness

C:A1.2: Learn about the variety of traditional and nontraditional occupations

- C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations
- C:A1.5: Learn to make decisions
- C:A1.6 Learn to set goals

C:A1.9: Develop hobbies and vocational interests

C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information

C:B1.2: Identify personal skills, interests and abilities and related them to current career choice

C:C1 Acquire Knowledge to Achieve Career Goals

- C:C1.1: Understand the relationship between educational achievement and career success
- C:C1.2: Explain how work can help to achieve personal success and satisfaction
- C:C1.3: Identify personal preferences and interests influencing career choice and success
- C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills

C:C2 Apply Skills to Achieve Career Goals

- C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:

Participate in a discussion of career topics:

- -Review: What is a career?
- -A book will be chose to read to the class about
- various topics that deal with responsibility, respect,
- and other topics that deal careers.
- -Have the student identify what they would like to be when they grow up.

Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:

-Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org

Websites:

www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career -Direct observation -Worksheets dealing with careers

Classroom lessons

ENRICHMENT:

ASSESSMENTS:

-Further individual sessions if needed

GRADE(S): 4-Lesson 1

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the

world of work.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

C:A1 Develop Career Awareness

- C:A1.2: Learn about the variety of traditional and nontraditional occupations
- C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations
- C:A1.5: Learn to make decisions
- C:A1.6 Learn to set goals

C:A1.9: Develop hobbies and vocational interests

C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information

C:B1.2: Identify personal skills, interests and abilities and related them to current career choice

C:C1 Acquire Knowledge to Achieve Career Goals

- C:C1.1: Understand the relationship between educational achievement and career success
- C:C1.2: Explain how work can help to achieve personal success and satisfaction
- C:C1.3: Identify personal preferences and interests influencing career choice and success
- C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills

C:C2 Apply Skills to Achieve Career Goals

C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals

ASSESSMENTS:

C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:

ACITVILLES.	ASSESSMENTS.
Participate in a discussion of career topics:	-Direct observation
-What is a career?	-Worksheets dealing with careers
-Students will verbally identify what some one in	
there family does for a Career.	REMEDIATION:
-Students will complete a worksheet that is	Classroom lessons
designed to have them record written statements	
that describe the following, hobbies, goals,	
strengths, etc, and then share them with the rest of	ENRICHMENT:
the class.	-Further individual sessions if needed
Counselor directed differentiated instructional activities	
are ongoing and based on student need.	
RESOURCES:	
-Taking charge of your career (by: Leigh Bailey)	
-Testing the waters, a teens guide to career	
exploration	
(by: Alice N. Culbreath and Saundra K. Neal)	
-Exploring careers (by: McGraw-Hill and Glencoe	
McGraw-Hill)	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us	
www.surfnetkids/career	

GRADE(S): 4-Lesson 2

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal gualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:.

C:A1 Develop Career Awareness

- C:A1.2: Learn about the variety of traditional and nontraditional occupations
- C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations
- C:A1.5: Learn to make decisions
- C:A1.6 Learn to set goals
- C:A1.9: Develop hobbies and vocational interests
- C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information

C:B1.2: Identify personal skills, interests and abilities and related them to current career choice

C:C1 Acquire Knowledge to Achieve Career Goals

- C:C1.1: Understand the relationship between educational achievement and career success
- C:C1.2: Explain how work can help to achieve personal success and satisfaction
- C:C1.3: Identify personal preferences and interests influencing career choice and success
- C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills

C:C2 Apply Skills to Achieve Career Goals

- C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:

www.surfnetkids/career

ASSESSMENTS: Participate in a discussion of career topics: -Direct observation -Review: What is a career? -Worksheets dealing with careers -Students will complete a worksheet that is designed to have them think of a goal, either long **REMEDIATION:** and or short, and record the steps, obstacles and Classroom lessons deadlines to achieving the goal they would like to work towards. -Students will identify what they would like to be **ENRICHMENT:** when they go up and share it with the rest of the -Further individual sessions if needed class. Counselor directed differentiated instructional activities are ongoing and based on student need. **RESOURCES:** -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Saundra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) Career Education folder provided by PHEAA and AES (www.pheaa.org) Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us

GRADE(S): 5-Lesson 1

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at	this time.	
UNIT OBJECTIVES:		
C:A1 Develop Career Awareness		
C:A1.2: Learn about the variety of traditional and nontra		
C:A1.3: Develop an awareness of personal abilities, skil	ls, interests and motivations	
C:A1.4: Learn how to interact and work cooperatively in	small group	
C:A1.5: Learn to make decisions		
C:A1.6: Learn to set goals		
C:A1.7: Understand the importance of planning		
C:A1.8: Pursue and develop competency in areas of inte	erest	
C:A1.9: Develop hobbies and vocational interests		
C:A1.10: Balance between work and leisure time		
C:B1 Acquire Career Information		
C:B1.2: Identify personal skills, interests and abilities an	d related them to current career choice	
C:B1.4: Know the various ways in which occupations ca		
C:B1.7: Describe traditional and nontraditional career ch	noices and how they related to career choice	
C:C1 Acquire Knowledge to Achieve Career Goals		
C:C1.1: Understand the relationship between education	al achievement and career success	
C:C1.2: Explain how work can help to achieve personal	success and satisfaction	
C:C1.3: Identify personal preferences and interests influ	encing career choice and success	
C:C1.4: Understand that the changing workplace require	es lifelong learning and acquiring new skills	
C:C1.7: Understand that work is an important and satisf	ying means of personal expression	
C:C2 Apply Skills to Achieve Career Goals		
C:C2.1: Demonstrate how interests, abilities and achiev	ement relate to achieving personal, social, educational	
and career goals		
C:C2.2: Learn how to use conflict management skills wit	h peers and adults	
C:C2.3: Learn to work cooperatively with others as a team member		
ACTIVITIES:	Websites:	
Participate in a discussion of career topics:	www.careers.com	
-What is a career?	www.whenigrowup.org	
-Students will verbally identify what some one in	www.pde.state.pa.us	
there family does for a Career.	www.surfnetkids/career	
-Students will complete a worksheet that is		
designed to have them record written statements	ASSESSMENTS:	
that describe the following, hobbies, goals,	-Direct observation	
strengths, etc, and then share them with the rest of	-Worksheets dealing with careers	
the class.	5	
Counselor directed differentiated instructional activities	REMEDIATION:	
are ongoing and based on student need.	Classroom lessons	
RESOURCES:		
-Taking charge of your career (by: Leigh Bailey)	ENRICHMENT:	
-Testing the waters, a teens guide to career	-Further individual sessions if needed	
exploration		
(by: Alice N. Culbreath and Saundra K. Neal)		
-Exploring careers (by: McGraw-Hill and Glencoe		
McGraw-Hill)		
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GRADE(S): 5-Lesson 2

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

STATE STANDARDS: No state standard is available at	this time.	
UNIT OBJECTIVES:		
C:A1 Develop Career Awareness		
C:A1.2: Learn about the variety of traditional and nontra	aditional occupations	
C:A1.3: Develop an awareness of personal abilities, skil		
C:A1.4: Learn how to interact and work cooperatively in		
C:A1.5: Learn to make decisions		
C:A1.6: Learn to set goals		
C:A1.7: Understand the importance of planning		
C:A1.8: Pursue and develop competency in areas of inte	erest	
C:A1.9: Develop hobbies and vocational interests		
C:A1.10: Balance between work and leisure time		
C:B1 Acquire Career Information		
C:B1.2: Identify personal skills, interests and abilities an	d related them to current career choice	
C:B1.4: Know the various ways in which occupations ca		
C:B1.7: Describe traditional and nontraditional career ch		
C:C1 Acquire Knowledge to Achieve Career Goals		
C:C1.1: Understand the relationship between education		
C:C1.2: Explain how work can help to achieve personal		
C:C1.3: Identify personal preferences and interests influ		
C:C1.4: Understand that the changing workplace require		
C:C1.7: Understand that work is an important and satisf	ying means of personal expression	
C:C2 Apply Skills to Achieve Career Goals		
C:C2.1: Demonstrate how interests, abilities and achieve	ement relate to achieving personal, social, educational	
and career goals		
C:C2.2: Learn how to use conflict management skills with		
C:C2.3: Learn to work cooperatively with others as a tea		
ACTIVITIES:	Websites:	
Participate in a discussion of career topics:	www.careers.com	
-Review: What is a career?	www.whenigrowup.org	
-Students will complete a worksheet that is	www.pde.state.pa.us	
designed to have them think of a goal, either long	www.surfnetkids/career	
and or short, and record the steps, obstacles and		
deadlines to achieving the goal they would like to	ASSESSMENTS:	
work towards.	-Direct observation	
-Students will identify what they would like to be when	-Worksheets dealing with careers	
they go up and share it with the rest of the class.		
Counselor directed differentiated instructional activities	REMEDIATION:	
are ongoing and based on student need.	Classroom lessons	
RESOURCES:		
-Taking charge of your career (by: Leigh Bailey)	ENRICHMENT:	
-Testing the waters, a teens guide to career	-Further individual sessions if needed	
exploration		
(by: Alice N. Culbreath and Saundra K. Neal)		
-Exploring careers (by: McGraw-Hill and Glencoe		
McGraw-Hill)		
Career Education folder provided by PHEAA and AES		
(www.pheaa.org)		

GRADE(S): 6-Lesson 1

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the

world of work.

STATE STANDARDS: No state standard is available at	this time.
UNIT OBJECTIVES:	
C:A1 Develop Career Awareness	
C:A1.2: Learn about the variety of traditional and nontra	aditional occupations
C:A1.3: Develop an awareness of personal abilities, skil	ls, interests and motivations
C:A1.4: Learn how to interact and work cooperatively in	small group
C:A1.5: Learn to make decisions	
C:A1.6: Learn to set goals	
C:A1.7: Understand the importance of planning	
C:A1.8: Pursue and develop competency in areas of interview of the competency in areas of interview.	erest
C:A1.9: Develop hobbies and vocational interests	
C:A1.10: Balance between work and leisure time	
C:B1 Acquire Career Information	
C:B1.2: Identify personal skills, interests and abilities an	d related them to current career choice
C:B1.4: Know the various ways in which occupations ca	
C:B1.7: Describe traditional and nontraditional career ch	
C:C1 Acquire Knowledge to Achieve Career Goals	,
C:C1.1: Understand the relationship between education	al achievement and career success
C:C1.2: Explain how work can help to achieve personal	
C:C1.3: Identify personal preferences and interests influ	
C:C1.4: Understand that the changing workplace require	
C:C1.7: Understand that work is an important and satisf	
C:C2 Apply Skills to Achieve Career Goals	ying means of personal expression
C:C2.1: Demonstrate how interests, abilities and achiev	amont relate to achieving personal social educational
	ement relate to achieving personal, social, educational
and career goals	h paara and adulta
C:C2.2: Learn how to use conflict management skills wit C:C2.3: Learn to work cooperatively with others as a tea	
ACTIVITIES:	www.pde.state.pa.us
Participate in a discussion of career topics:	www.surfnetkids/career
-What is a career?	
-Students will verbally identify what some one in	ASSESSMENTS:
there family does for a Career.	-Direct observation
-Students will start a worksheet titled "The Career	-Worksheets dealing with careers
Key ", and complete it during the second session.	
Counselor directed differentiated instructional activities	REMEDIATION:
are ongoing and based on student need.	Classroom lessons
RESOURCES:	
-Taking charge of your career (by: Leigh Bailey)	ENRICHMENT:
-Testing the waters, a teens guide to career	-Further individual sessions if needed
exploration	
(by: Alice N. Culbreath and Saundra K. Neal)	
-Exploring careers (by: McGraw-Hill and Glencoe	
McGraw-Hill)	
-The Career Key (by: John Holland)	
187 - L Yu	
Websites:	
www.careers.com	
www.whenigrowup.org	

GRADE(S): 6-Lesson 2

UNIT: Career Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the

world of work.

STATE STANDARDS: No state standard is available at	this time.	
UNIT OBJECTIVES:.		
C:A1 Develop Career Awareness		
C:A1.2: Learn about the variety of traditional and nontra		
C:A1.3: Develop an awareness of personal abilities, skil		
C:A1.4: Learn how to interact and work cooperatively in	small group	
C:A1.5: Learn to make decisions		
C:A1.6: Learn to set goals		
C:A1.7: Understand the importance of planning		
C:A1.8: Pursue and develop competency in areas of interest of the competency in areas of the competenc	erest	
C:A1.9: Develop hobbies and vocational interests		
C:A1.10: Balance between work and leisure time		
C:B1 Acquire Career Information		
C:B1.2: Identify personal skills, interests and abilities an		
C:B1.4: Know the various ways in which occupations ca		
C:B1.7: Describe traditional and nontraditional career ch	loices and now they related to career choice	
C:C1 Acquire Knowledge to Achieve Career Goals		
C:C1.1: Understand the relationship between education		
C:C1.2: Explain how work can help to achieve personal		
	C:C1.3: Identify personal preferences and interests influencing career choice and success	
C:C1.4: Understand that the changing workplace require		
C:C1.7: Understand that work is an important and satisf	ying means of personal expression	
C:C2 Apply Skills to Achieve Career Goals		
C:C2.1: Demonstrate how interests, abilities and achiev	ement relate to achieving personal, social, educational	
and career goals		
C:C2.2: Learn how to use conflict management skills wit		
C:C2.3: Learn to work cooperatively with others as a tea		
ACTIVITIES:	McGraw-Hill)	
Participate in a discussion of career topics:	-The Career Key (by: John Holland)	
-What is a career?	Websites:	
-Students will verbally identify what some one in		
there family does for a Career.	www.careers.com www.whenigrowup.org	
-Students will complete a worksheet titled "The	www.pde.state.pa.us	
Career Key ", and then pair up with there classmates to discus the results.	www.surfnetkids/career	
-Students will complete a worksheet that is	www.sumetrius/career	
designed to have him/her record written statements	ASSESSMENTS:	
that describe the following, hobbies, goals,	-Direct observation	
strengths, etc, and then share them with the rest of		
the class.	-Worksheets dealing with careers	
Counselor directed differentiated instructional activities	REMEDIATION:	
are ongoing and based on student need.	Classroom lessons	
are origoning and based on student need.	01022100111 16220112	
RESOURCES:		
-Taking charge of your career (by: Leigh Bailey)		
-Testing the waters, a teens guide to career	ENRICHMENT: -Further individual sessions if needed	
exploration	-ruimei maiviauai sessions II needea	
(by: Alice N. Culbreath and Saundra K. Neal)		
-Exploring careers (by: McGraw-Hill and Glencoe		

GRADE(S): K-Lesson 1

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

Standard C: Students will understand safety and survival skills

STATE STANDARDS: No state standard is available at	this time.
UNIT OBJECTIVES:	
PS:A1 Acquire Self-knowledge	
PS:A1.2 Identify values, attitudes and beliefs	
PS:A1.3 Learn the goal-setting process	
PS:A2 Acquire Interpersonal Skills	
PS:A2:2 Respect alternative points of view	
PS:A2.3 Recognize, accept, respect and appreciate ind	ividual differences
PS:A2.6 Use effective communication skills	
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior
PS:B1 Self-knowledge Application	
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences
ACTIVITIES:	ASSESSMENTS:
Participate in a discussion of career topics:	-Direct observation
-What is a career?	-Worksheets dealing with careers
-Students will verbally identify what some one in	
there family does for a Career.	REMEDIATION:
 A book will be chose to read to the class about 	Classroom lessons
various topics that deal with responsibility, respect,	
and other topics that deal with careers.	
Counselor directed differentiated instructional activities	ENRICHMENT:
are ongoing and based on student need.	-Further individual sessions if needed
RESOURCES:	
-Oh, the Places You'll Go! (Author, Dr. Seuss)	
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us	
www.surfnetkids/career	

GRADE(S): K-Lesson 2

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time. UNIT OBJECTIVES: PS:A1 Acquire Self-knowledge PS:A1.2 Identify values, attitudes and beliefs PS:A1.3 Learn the goal-setting process PS:A2 Acquire Interpersonal Skills PS:A2:2 Respect alternative points of view	
PS:A1 Acquire Self-knowledgePS:A1.2 Identify values, attitudes and beliefsPS:A1.3 Learn the goal-setting processPS:A2 Acquire Interpersonal Skills	
PS:A1.2 Identify values, attitudes and beliefs PS:A1.3 Learn the goal-setting process PS:A2 Acquire Interpersonal Skills	
PS:A1.3 Learn the goal-setting process PS:A2 Acquire Interpersonal Skills	
PS:A2 Acquire Interpersonal Skills	
PS:A2.3 Recognize, accept, respect and appreciate individual differences	
PS:A2.6 Use effective communication skills	
PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior	
PS:B1 Self-knowledge Application	
PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences	
ACTIVITIES: ASSESSMENTS:	
Participate in a discussion of career topics: -Direct observation	
-Review: What is a career? -Worksheets dealing with careers	
-A book will be chose to read to the class about	
various topics that deal with responsibility, respect, REMEDIATION:	
and other topics that deal careers. Classroom lessons	
-Have the student identify what they would like to be	
when they grow up.	
Counselor directed differentiated instructional activities ENRICHMENT :	
are ongoing and based on student needFurther individual sessions if needed	
RESOURCES:	
-Oh, the Places You'll Go! (Author, Dr. Seuss)	
-See what you can be!	
(Author, Diane Heiman, Liz Suneby, Tracey Wood)	
-Jobs (Author, Jo Litchfield and Francesca Allen)	
-When I grow up! (Author, Tina Louise)	
-When I grow up, I want to be	
(Author, Blaise Douglas and Tania Hurt-Newton)	
Career Education folder provided by PHEAA and AES,	
www.pheaa.org	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us	
www.surfnetkids/career	

GRADE(S): 1-Lesson 1

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at	this time.	
UNIT OBJECTIVES:		
PS:A1 Acquire Self-knowledge		
PS:A1.2 Identify values, attitudes and beliefs		
PS:A1.3 Learn the goal-setting process		
PS:A2 Acquire Interpersonal Skills		
PS:A2:2 Respect alternative points of view		
PS:A2.3 Recognize, accept, respect and appreciate ind	ividual differences	
PS:A2.6 Use effective communication skills		
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior	
PS:B1 Self-knowledge Application		
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences	
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-What is a career?	-Worksheets dealing with careers	
-Students will verbally identify what some one in		
there family does for a Career.	REMEDIATION:	
-A book will be chose to read to the class about	Classroom lessons	
various topics that deal with responsibility, respect,		
and other topics that deal with careers.		
Counselor directed differentiated instructional activities are ongoing and based on student need.	ENRICHMENT:	
are ongoing and based on student need.	-Further individual sessions if needed	
RESOURCES:		
-Oh, the Places You'll Go! (Author, Dr. Seuss)		
-See what you can be!		
(Author, Diane Heiman, Liz Suneby, Tracey Wood)		
-Jobs (Author, Jo Litchfield and Francesca Allen)		
-When I grow up! (Author, Tina Louise)		
-When I grow up, I want to be		
(Author, Blaise Douglas and Tania Hurt-Newton)		
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Websites:		
www.careers.com		
www.whenigrowup.org		
www.pde.state.pa.us		
www.surfnetkids/career		

GRADE(S): 1-Lesson 2

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

UNIT OBJECTIVES: PS:A1 Acquire Self-knowledge PS:A1.2 Identify values, attitudes and beliefs PS:A1.3 Learn the goal-setting process PS:A2 Acquire Interpersonal Skills PS:A2.4 Respect alternative points of view PS:A2.7 Know that communication skills PS:A2.7 Know that communication skills PS:A2.7 Know that communication skills PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior PS:B1 Self-knowledge Application PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -A book will be chose to read to the class about various topics that deal careers. -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Oh, the Places You'll Gol (Author, Dr. Seuss) -See what you can be! (Author, Jo Licthrifield and Francesca Allen) -When I grow up. (watto be (Author, Blase Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites:	STATE STANDARDS: No state standard is available at this time.		
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PS:A2:2 Resognize, accept, respect and appreciate individual differences PS:A2:3 Recognize, accept, respect and appreciation individual differences PS:A2.5 Use effective communication sixilis PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior PS:A2.6 Use effective communication involves speaking, listening and nonverbal behavior PS:B1 Self-knowledge Application PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? - A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. -Direct observation Counselor directed differentiated instructional activities are ongoing and based on student need. ENRICHMENT: -Further individual sessions if needed RESOURCES: -Oh, the Places You'll Gol (Author, Dr. Seuss) -See what you can be! -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up I (Author, Tina Louise) When I grow up I want to			
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 -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up. I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, wwww.careers.com 	Participate in a discussion of career topics:	-Direct observation	
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 -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com 	various topics that deal with responsibility, respect,	REMEDIATION:	
 when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: Oh, the Places You'll Go! (Author, Dr. Seuss) See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) Jobs (Author, Jo Litchfield and Francesca Allen) When I grow up! (Author, Tina Louise) When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com 		Classroom lessons	
Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up. I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
are ongoing and based on student need. -Further individual sessions if needed RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com		ENRICHMENT:	
-Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com	are ongoing and based on student need.	-Further individual sessions if needed	
-Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
-See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
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-Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
-When I grow up! (Author, Tina Louise) -When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
-When I grow up, I want to be (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
(Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
Career Education folder provided by PHEAA and AES, www.pheaa.org Websites: www.careers.com			
www.pheaa.org Websites: www.careers.com	(Author, Blaise Douglas and Tania Hurt-Newton)		
www.pheaa.org Websites: www.careers.com	Career Education folder provided by PHEAA and AES.		
Websites: www.careers.com			
www.careers.com			
	Websites:		
	www.whenigrowup.org		
www.pde.state.pa.us			
www.surfnetkids/career	www.surfnetkids/career		

GRADE(S): 2-Lesson 1

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.
 Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.		
UNIT OBJECTIVES:		
PS:A1 Acquire Self-knowledge		
PS:A1.2 Identify values, attitudes and beliefs		
PS:A1.3 Learn the goal-setting process		
PS:A2 Acquire Interpersonal Skills		
PS:A2:2 Respect alternative points of view		
PS:A2.3 Recognize, accept, respect and appreciate ind	ividual differences	
PS:A2.6 Use effective communication skills		
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior	
PS:B1 Self-knowledge Application		
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences	
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-What is a career?	-Worksheets dealing with careers	
-Students will verbally identify what some one in		
there family does for a Career.	REMEDIATION:	
-A book will be chose to read to the class about	Classroom lessons	
various topics that deal with responsibility, respect,		
and other topics that deal with careers.		
Counselor directed differentiated instructional activities	ENRICHMENT:	
are ongoing and based on student need.	-Further individual sessions if needed	
RECOURCES:		
RESOURCES:		
-Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be!		
(Author, Diane Heiman, Liz Suneby, Tracey Wood)		
-Jobs (Author, Jo Litchfield and Francesca Allen)		
-When I grow up! (Author, Tina Louise) -When I grow up, I want to be		
(Author, Blaise Douglas and Tania Hurt-Newton)		
Websites:		
www.careers.com		
www.whenigrowup.org		
www.pde.state.pa.us		
www.surfnetkids/career		
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GRADE(S): 2-Lesson 2

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.		
UNIT OBJECTIVES:		
PS:A1 Acquire Self-knowledge		
PS:A1 Acquire Self-knowledge PS:A1.2 Identify values, attitudes and beliefs		
PS:A1.3 Learn the goal-setting process		
PS:A2 Acquire Interpersonal Skills		
PS:A2:2 Respect alternative points of view		
PS:A2.3 Recognize, accept, respect and appreciate ind	ividual differences	
PS:A2.6 Use effective communication skills		
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior	
PS:B1 Self-knowledge Application		
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences	
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-Review: What is a career?	-Worksheets dealing with careers	
 A book will be chose to read to the class about 		
various topics that deal with responsibility, respect,	REMEDIATION:	
and other topics that deal careers.	Classroom lessons	
-Have the student identify what they would like to be		
when they grow up.		
Counselor directed differentiated instructional activities	ENRICHMENT:	
are ongoing and based on student need.	-Further individual sessions if needed	
RESOURCES:		
-Oh, the Places You'll Go! (Author, Dr. Seuss)		
-See what you can be!		
(Author, Diane Heiman, Liz Suneby, Tracey Wood)		
-Jobs (Author, Jo Litchfield and Francesca Allen)		
-When I grow up! (Author, Tina Louise) -When I grow up, I want to be		
(Author, Blaise Douglas and Tania Hurt-Newton)		
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Career Education folder provided by PHEAA and AES,		
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Websites:		
www.careers.com		
www.whenigrowup.org		
www.pde.state.pa.us		
www.surfnetkids/career		

GRADE(S): 3-Lesson 1

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at	this time	
STATE STANDARDS: No state standard is available at this time.		
UNIT OBJECTIVES: DS: A1. Acquire Solf knowledge		
PS:A1 Acquire Self-knowledge		
PS:A1.2 Identify values, attitudes and beliefs PS:A1.3 Learn the goal-setting process		
PS:A2 Acquire Interpersonal Skills		
PS:A2: Respect alternative points of view		
PS:A2:2 Respect alternative points of view PS:A2:3 Recognize, accept, respect and appreciate individual differences		
PS:A2.6 Use effective communication skills		
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior	
PS:B1 Self-knowledge Application		
	dividual and cultural differences	
PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences		
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-What is a career?	-Worksheets dealing with careers	
-Students will verbally identify what some one in		
there family does for a Career.	REMEDIATION:	
-A book will be chose to read to the class about	Classroom lessons	
various topics that deal with responsibility, respect,		
and other topics that deal with careers.		
Counselor directed differentiated instructional activities	ENRICHMENT:	
are ongoing and based on student need.	-Further individual sessions if needed	
RECOURCES:		
RESOURCES:		
-Oh, the Places You'll Go! (Author, Dr. Seuss)		
-See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood)		
-Jobs (Author, Jo Litchfield and Francesca Allen)		
-When I grow up! (Author, Tina Louise)		
-When I grow up, I want to be		
(Author, Blaise Douglas and Tania Hurt-Newton)		
Websites:		
www.careers.com		
www.whenigrowup.org		
www.pde.state.pa.us		
www.surfnetkids/career		

GRADE(S): 3-Lesson 2

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.			
UNIT OBJECTIVES:	inis inite.		
PS:A1 Acquire Self-knowledge			
PS:A1.2 Identify values, attitudes and beliefs			
PS:A1.3 Learn the goal-setting process			
PS:A2 Acquire Interpersonal Skills			
PS:A2:2 Respect alternative points of view			
PS:A2.3 Recognize, accept, respect and appreciate ind	ividual differences		
PS:A2.6 Use effective communication skills			
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior		
PS:B1 Self-knowledge Application	<u> </u>		
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences		
ACTIVITIES:	ASSESSMENTS:		
Participate in a discussion of career topics:	-Direct observation		
-Review: What is a career?	-Worksheets dealing with careers		
 A book will be chose to read to the class about 			
various topics that deal with responsibility, respect,	REMEDIATION:		
and other topics that deal careers.	Classroom lessons		
-Have the student identify what they would like to be			
when they grow up.			
Counselor directed differentiated instructional activities	ENRICHMENT:		
are ongoing and based on student need.	-Further individual sessions if needed		
RESOURCES:			
-Oh, the Places You'll Go! (Author, Dr. Seuss)			
-See what you can be!			
(Author, Diane Heiman, Liz Suneby, Tracey Wood)			
-Jobs (Author, Jo Litchfield and Francesca Allen)			
-When I grow up! (Author, Tina Louise)			
-When I grow up, I want to be			
(Author, Blaise Douglas and Tania Hurt-Newton)			
Career Education folder provided by PHEAA and AES,			
www.pheaa.org			
Websites:			
www.careers.com			
www.whenigrowup.org			
www.pde.state.pa.us			
www.surfnetkids/career			

GRADE(S): 4-Lesson 1

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.		
UNIT OBJECTIVES:		
PS:A1 Acquire Self-knowledge		
PS:A1.2 Identify values, attitudes and beliefs		
PS:A1.3 Learn the goal-setting process		
PS:A2 Acquire Interpersonal Skills		
PS:A2:2 Respect alternative points of view		
PS:A2.3 Recognize, accept, respect and appreciate individual differences		
PS:A2.6 Use effective communication skills		
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior	
PS:B1 Self-knowledge Application		
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences	
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-What is a career?	-Worksheets dealing with careers	
-Students will verbally identify what some one in		
there family does for a Career.	REMEDIATION:	
-Students will complete a worksheet that is	Classroom lessons	
designed to have them record written statements		
that describe the following, hobbies, goals,		
strengths, etc, and then share them with the rest of		
the class.	ENRICHMENT:	
Counselor directed differentiated instructional activities	-Further individual sessions if needed	
are ongoing and based on student need.		
are ongoing and based on student need.		
RESOURCES:		
-Taking charge of your career (by: Leigh Bailey)		
-Testing the waters, a teens guide to career		
exploration		
(by: Alice N. Culbreath and Saundra K. Neal)		
-Exploring careers (by: McGraw-Hill and Glencoe		
McGraw-Hill)		
Websites:		
www.careers.com		
www.whenigrowup.org		
www.pde.state.pa.us		
www.surfnetkids/career		

GRADE(S): 4-Lesson 2

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.		
UNIT OBJECTIVES:		
PS:A1 Acquire Self-knowledge		
PS:A1.2 Identify values, attitudes and beliefs		
PS:A1.3 Learn the goal-setting process		
PS:A2 Acquire Interpersonal Skills		
PS:A2:2 Respect alternative points of view PS:A2.3 Recognize, accept, respect and appreciate ind	ividual differences	
PS:A2.5 Recognize, accept, respect and appreciate ind PS:A2.6 Use effective communication skills	ividual differences	
PS:A2.6 Use ellective communication skills PS:A2.7 Know that communication involves speaking, li	istoning and nonverbal behavior	
PS:B1 Self-knowledge Application PS:B1.7 Demonstrate a respect and appreciation for ind	dividual and cultural differences	
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-Review: What is a career?	-Worksheets dealing with careers	
-Students will complete a worksheet that is		
designed to have them think of a goal, either long	REMEDIATION:	
and or short, and record the steps, obstacles and	Classroom lessons	
deadlines to achieving the goal they would like to		
work towards.		
-Students will identify what they would like to be when	ENRICHMENT:	
they go up and share it with the rest of the class.	-Further individual sessions if needed	
Counselor directed differentiated instructional activities		
are ongoing and based on student need.		
DESCUDEES		
RESOURCES:		
-Taking charge of your career (by: Leigh Bailey)		
-Testing the waters, a teens guide to career		
exploration		
(by: Alice N. Culbreath and Saundra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe		
McGraw-Hill)		
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(www.pheaa.org)		
Websites:		
www.careers.com		
www.whenigrowup.org		
www.pde.state.pa.us		
www.surfnetkids/career		

GRADE(S): 5-Lesson 1

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is susilishing at	CTATE CTANDADDC, No state standard is gravitable at this times	
STATE STANDARDS: No state standard is available at this time.		
UNIT OBJECTIVES:		
PS:A1 Acquire Self-knowledge		
PS:A1.2 Identify values, attitudes and beliefs		
PS:A1.3 Learn the goal-setting process PS:A2 Acquire Interpersonal Skills		
PS:A2:2 Respect alternative points of view PS:A2:3 Recognize, accept, respect and appreciate ind	ividual differences	
PS:A2.5 Recognize, accept, respect and appreciate ind PS:A2.6 Use effective communication skills	ividual differences	
PS:A2.6 Use effective communication skills PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior	
PS:B1 Self-knowledge Application		
PS:B1.7 Demonstrate a respect and appreciation for inc	lividual and cultural differences	
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-What is a career?	-Worksheets dealing with careers	
-Students will verbally identify what some one in		
there family does for a Career.	REMEDIATION:	
-Students will complete a worksheet that is	Classroom lessons	
designed to have them record written statements		
that describe the following, hobbies, goals,		
strengths, etc, and then share them with the rest of	ENRICHMENT:	
the class.	-Further individual sessions if needed	
Counselor directed differentiated instructional activities		
are ongoing and based on student need.		
RESOURCES:		
-Taking charge of your career (by: Leigh Bailey)		
-Testing the waters, a teens guide to career		
exploration		
(by: Alice N. Culbreath and Saundra K. Neal)		
-Exploring careers (by: McGraw-Hill and Glencoe		
McGraw-Hill)		
Websites:		
www.careers.com		
www.whenigrowup.org www.pde.state.pa.us		
www.pde.state.pa.us www.surfnetkids/career		

GRADE(S): 5-Lesson 2

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.		
UNIT OBJECTIVES:		
PS:A1 Acquire Self-knowledge		
PS:A1 Acquire Self-Knowledge PS:A1.2 Identify values, attitudes and beliefs		
PS:A1.3 Learn the goal-setting process		
PS:A2 Acquire Interpersonal Skills		
PS:A2:2 Respect alternative points of view		
PS:A2.3 Recognize, accept, respect and appreciate ind	ividual differences	
PS:A2.6 Use effective communication skills		
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior	
PS:B1 Self-knowledge Application		
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences	
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-Review: What is a career?	-Worksheets dealing with careers	
-Students will complete a worksheet that is		
designed to have them think of a goal, either long	REMEDIATION:	
and or short, and record the steps, obstacles and	Classroom lessons	
deadlines to achieving the goal they would like to		
work towards.		
-Students will identify what they would like to be	ENRICHMENT:	
when they go up and share it with the rest of the	-Further individual sessions if needed	
class.		
Counselor directed differentiated instructional activities		
are ongoing and based on student need.		
RESOURCES:		
-Taking charge of your career (by: Leigh Bailey)		
-Testing the waters, a teens guide to career		
exploration		
(by: Alice N. Culbreath and Saundra K. Neal)		
-Exploring careers (by: McGraw-Hill and Glencoe		
McGraw-Hill)		
Career Education folder provided by PHEAA and AES		
(www.pheaa.org)		
(mm.prioda.org)		
Websites:		
www.careers.com		
www.whenigrowup.org		
www.pde.state.pa.us		
www.surfnetkids/career		

GRADE(S): 6-Lesson 1

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at	this time.
UNIT OBJECTIVES:	
PS:A1 Acquire Self-knowledge	
PS:A1.2 Identify values, attitudes and beliefs	
PS:A1.3 Learn the goal-setting process	
PS:A2 Acquire Interpersonal Skills	
PS:A2:2 Respect alternative points of view	
PS:A2.3 Recognize, accept, respect and appreciate indi	ividual differences
PS:A2.6 Use effective communication skills	
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior
PS:B1 Self-knowledge Application	•
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences
ACTIVITIES:	ASSESSMENTS:
Participate in a discussion of career topics:	-Direct observation
-What is a career?	-Worksheets dealing with careers
-Students will verbally identify what some one in	3
there family does for a Career.	REMEDIATION:
-Students will start a worksheet titled "The Career	Classroom lessons
Key ", and complete it during the second session.	
Counselor directed differentiated instructional activities	
are ongoing and based on student need.	ENRICHMENT:
are engening and baced on eladent need.	
RESOURCES:	-Further individual sessions if needed
-Taking charge of your career (by: Leigh Bailey)	
-Testing the waters, a teens guide to career	
exploration	
(by: Alice N. Culbreath and Saundra K. Neal)	
-Exploring careers (by: McGraw-Hill and Glencoe	
McGraw-Hill)	
-The Career Key (by: John Holland)	
Websites:	
www.careers.com	
www.whenigrowup.org	
www.pde.state.pa.us	
www.surfnetkids/career	

GRADE(S): 6-Lesson 2

UNIT: Personal/Social Development A,B,C

ASCA NATIONAL STANDARDS:

- Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.		
UNIT OBJECTIVES:		
PS:A1 Acquire Self-knowledge		
PS:A1 Acquire sen-knowledge PS:A1.2 Identify values, attitudes and beliefs		
PS:A1.3 Learn the goal-setting process		
PS:A2 Acquire Interpersonal Skills		
PS:A2:2 Respect alternative points of view		
PS:A2.3 Recognize, accept, respect and appreciate ind	ividual differences	
PS:A2.6 Use effective communication skills		
PS:A2.7 Know that communication involves speaking, li	stening and nonverbal behavior	
PS:B1 Self-knowledge Application	ž	
PS:B1.7 Demonstrate a respect and appreciation for inc	dividual and cultural differences	
ACTIVITIES:	ASSESSMENTS:	
Participate in a discussion of career topics:	-Direct observation	
-What is a career?	-Worksheets dealing with careers	
-Students will verbally identify what some one in	3	
there family does for a Career.	REMEDIATION:	
-Students will complete a worksheet titled "The	Classroom lessons	
Career Key ", and then pair up with there		
classmates to discus the results.		
-Students will complete a worksheet that is	ENRICHMENT:	
designed to have him/her record written statements	-Further individual sessions if needed	
that describe the following, hobbies, goals,		
strengths, etc, and then share them with the rest of		
the class.		
Counselor directed differentiated instructional activities		
are ongoing and based on student need.		
DESCURCES:		
RESOURCES:		
-Taking charge of your career (by: Leigh Bailey)		
-Testing the waters, a teens guide to career exploration		
(by: Alice N. Culbreath and Saundra K. Neal)		
-Exploring careers (by: McGraw-Hill and Glencoe		
McGraw-Hill)		
-The Career Key (by: John Holland)		
Websites:		
www.careers.com		
www.whenigrowup.org		
www.pde.state.pa.us		
www.surfnetkids/career		